Bartley Green School
NATIONAL TEACHING SCHOOL

YEAR SEVEN
Learn Faster & Smarter
Our Curriculum Guide
Academic Year 2019 - 2020
THE YEAR SEVEN CURRICULUM

Our Awards for Success

We are a school that encourages excellent behaviour, a positive approach to learning and pupils’ achievement. Vivo is the most significant way in which we do this. Teachers at Bartley Green School use an electronic points system to reward pupils. Pupils have their own Vivo account which is accessed online, through the schools website.

Teachers can award Vivos for a number of reasons, just a few of the categories are:

- Active Citizenship – For pupils who go above and beyond contributing to the school and local community.
- Determination award – For pupils who keep trying to improve their learning.
- Team work award – For pupils who show excellent team work skills.
- Improvement in Learning Award – For pupils who show an improvement in their work through listening to feedback.
- Outstanding Diary – For pupils who consistently use their diary to an outstanding level.
- Outstanding Equipment – Awarded to pupils who consistently have all their equipment.
- Outstanding Uniform.
- There are also automatic awards for attendance and punctuality.

Pupils have their own Vivo account which can be accessed online. Pupils can then purchase items from the Vivo Shop at www.vivomiles.com some of the products available include high street vouchers, stationery, jewellery and sports equipment. Pupils may also donate their Vivos to charity if they wish. It is a great way to share our success as a school community.

In addition, we have our own Vivo shop in school. Pupils can use their Vivos to purchase their equipment (pens, pencils, rulers etc.) along with ping pong balls. Our Vivo shop is open before school and at break time.
THE YEAR SEVEN CURRICULUM

ICT ACROSS THE SCHOOL

The School Website
The Bartley Green website has been set up to provide pupils and parents with access to school information and resources. Pupils are provided with subject content, an email account, useful search engines, web links and online e-learning content to provide them with a wealth of materials when working independently from home.

The website allows parents to access essential information regarding school procedures, important contact details and help lines, the school day, pupil homework timetables and importantly, access to up to date letters and pupil reports sent home to parents. The website is updated regularly.

Other information provided on the website allows us to celebrate the successes of the school and its pupils.

Access at Home
The school website can be accessed by typing the following link into any search engine:
www.bartleygreen.org.uk

Access at School
During school hours pupils are able to access the website once logged on and connected to the school network. All pupils have 1:1 access. They are provided with a wealth of facilities across the school and PCs are commonly located in all curriculum areas.

ICT out of hours availability
Pupils can access the school website anytime, anywhere so long as they have access to the internet. Outside of the school day pupils have access to ICT clubs. The out of hours clubs run everyday in the following locations and at the following times:

<table>
<thead>
<tr>
<th>Club</th>
<th>Room(s)</th>
<th>Time</th>
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</thead>
<tbody>
<tr>
<td>Lunch club</td>
<td>B3a</td>
<td>Lunchtime</td>
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<tr>
<td>Evening club</td>
<td>B22</td>
<td>3.15pm – 4.00pm</td>
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</table>
• Year 7 Welcome Afternoon/Evening is Thursday 21st November 2019.

• Pupils will receive 3 reports over the Years 7-9 to track their progress.

• In Year 7 pupil progress reports will be issued at Parents’ Day/Evening on 4th June 2020.

• Year 7 revision conference will be held during the week commencing 30th March 2020.

• Year 7 exams will take place between 27th April 2020 and 1st May 2020.

• Parents’ Day/Evening for Year 7 is on 4th June 2020.

• Please contact the Head of Year Mr Dowling on 0121 476 9246 if you have any issues relating to reports.
THE YEAR SEVEN CURRICULUM

PLP’s and Homework 2019-2020

At Bartley Green School, we aim to develop pupils’ independent learning skills. Personalised Learning Projects (PLPs) form part of this process. PLPs are Half Term projects which encourage and promote research, discussion, thinking, responsibility, time for reflection and time management.

PLP results will be graded as Gold, Silver and Bronze. Overall homework performance across several weeks will be graded as Gold, Silver or Bronze.

Grade achieved in homework and PLPs will be converted to points and fed into our Vivo Reward system.

**Year 7 Homework Timetable (2019-2020)**

<table>
<thead>
<tr>
<th>Week 1 and 2 combined</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>English</td>
<td>A3,R1,R2 (X2)</td>
<td>B1, B2,A1,A2,T (X2)</td>
<td></td>
<td>A2(X2)</td>
<td></td>
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<tr>
<td>Maths</td>
<td>B1,B2,A1,A3,T,(X2)</td>
<td>R2(X2)</td>
<td>R1(X2)</td>
<td>A2(X2)</td>
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<tr>
<td>Science</td>
<td>B1,B2,R1,R2,A1,A2,A3,T</td>
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<tr>
<td>PE</td>
<td>PLP Spring 1</td>
<td>PLP Spring 1</td>
<td>PLP Spring 1</td>
<td>PLP Spring 1</td>
<td>PLP Spring 1</td>
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<tr>
<td>Art</td>
<td>PLP Autumn 1</td>
<td>PLP Autumn 1</td>
<td>PLP Autumn 1</td>
<td>PLP Autumn 1</td>
<td>PLP Autumn 1</td>
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<tr>
<td>French</td>
<td>B2,A2</td>
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<td>R2(WK1)</td>
<td>B1,A1,A3</td>
<td>R1(WK1)</td>
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<tr>
<td>Geography</td>
<td>R1,R2(WK2)</td>
<td>B2</td>
<td>B1</td>
<td>A2,A3,T</td>
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<tr>
<td>History</td>
<td>A3,T</td>
<td>R1,R2</td>
<td>B1,B2</td>
<td>A1,A2</td>
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<tr>
<td>RE</td>
<td>B1</td>
<td>R1,A3</td>
<td>A1</td>
<td>R2,A2,T</td>
<td>B2</td>
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<tr>
<td>Computing</td>
<td>PLP Spring Term 2</td>
<td>PLP Spring Term 2</td>
<td>PLP Spring Term 2</td>
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<tr>
<td>Music</td>
<td>PLP Summer Term 3</td>
<td>PLP Summer Term 3</td>
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<tr>
<td>Engineering</td>
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<td>Catering</td>
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<td>Drama</td>
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<td>Textiles Technology</td>
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<td>Graphic Design</td>
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<td>PSHE</td>
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**Additional Notes**

- Each piece should last approximately 25 minutes (in some subjects it may be slightly longer).
- Homework for pupils in set B1 and B2 will last approximately 30 minutes per piece of homework.
- Your subject teacher will give you guidance as to when your homework needs to be submitted.
- You will be given one week to complete your homework.
- In the week before school examinations, the homework issued by your teachers will be revision homework.
- PLPs are issued for a term. However, your subject teacher may issue additional homework as and when necessary.
What will your child be studying?

AUTUMN
☐ Written work will include descriptive writing, informative writing, persuasive writing, note making and discursive essays.
☐ Accelerated Reader - allows pupils to choose books of their own ability, each week. Their reading level is monitored via the teachers and diagnostic computer programme.
☐ A Shakespeare play - Macbeth. Ensuring pupils write accurately, effectively and analytically about their reading.

SPRING
☐ Focus: Writing skills and analysing a variety of texts
☐ Reading: A variety of texts including persuasive texts and reviews.
☐ Writing: Writing to describe, argue and inform.
☐ Grammar and skills including a focus on spelling, sentence structure and punctuation for extended writing
☐ A study of unseen poems - exploring a variety of poetic forms. Discussion of the poet’s intentions and forming a critical judgement.

SUMMER
☐ A range of 19th century fiction
☐ Reading for meaning, analysing the information and structure of a text
☐ Discussing the author’s intentions and forming a critical judgement.
☐ Writing the world - looking at nature documentaries about the environment and understand how nature is described and presented in popular media

How can you help your child?
☐ Ensure your child completes her/his Accelerated Reading homework
☐ Encourage checking of work and learning of spellings when set
☐ Encourage wide reading including newspapers, magazines and fiction
☐ Encourage your child to write carefully, checking punctuation, paragraphing and spelling.

Supportive resources/websites
☐ Accelerated reading. Home connect through school website
☐ KS3 bitesize: www.bbc.co.uk/schools/ks3bitesize/english
☐ http://www.bbc.co.uk/poetry-resources
☐ www.goodreads.com

Assessment
☐ Pupil exercise book with assessment for learning, yellow sheets with teacher/pupil dialogue
☐ Final assessments on understanding and analysing writer’s techniques and intentions
☐ Teacher marking and dialogue marking
☐ Pupil self-assessment/target setting and peer assessment
☐ Accelerated Reader quizzes
What will your child be studying?

In Year 7 your child will follow a progressive scheme to ensure their potential is achieved.

In line with the new National Curriculum, we provide a mathematical education through which your child will:

- Develop fluency in applying mathematical ideas.
- Learn to reason mathematically.
- Develop a range of problem solving techniques.

Learning follows a mastery approach as pupils progress through grades of content. In Year 7, pupils will complete the following levels of work:

- High ability pupils will follow a scheme of work including topics such as solving Linear Equations and Circumference of Circles.
- Middle ability pupils will follow a scheme of work including work on Venn Diagrams and Linear Functions.
- Lower ability pupils will follow a scheme of work including topics such as Enlargement and Conversion Graphs.

How can you help your child?

- Improve arithmetic skills by practising times tables and using the four operations – addition, subtraction, multiplication and division.
- Encourage your child to take part in mathematical problems in everyday life.
- Utilise the internet as a learning tool.
- Ensure the weekly skills homework are completed from FROG.

Supportive resources/websites

- Maths area on FROG
- www.mymaths.co.uk login: bartley password: shape
- www.brainbashers.com
- www.freepuzzles.com
- www.coolmath4kids.com

Assessment

- Regular topic tests, spelling tests, and weekly times table tests
- Weekly skills sheet for homework plus a second activity in line with lesson work
- A formal mathematics exam
- Teacher, peer and self assessment in exercise books
What will your child be studying?
Your child will continue to follow the National Key Stage 3 Curriculum for Science and learn the key concepts within Biology, Chemistry and Physics that will be essential in preparing them for new GCSE 9-1 exams.

AUTUMN TERM—CHEMISTRY
In Chemistry you will learn about the atoms that make up everything on Earth and beyond. They will explore how chemical reactions make vital materials and transfer energy for almost everything we do. The topics we will focus on are:
- Particles and their behaviour
- Elements, Atoms and Compounds
- Acids and Alkalis

SPRING TERM—PHYSICS
In Physics we will learn about how we see, and how light and sound waves behave. We will learn about the place of the Earth in the Universe, the forces that prevent us from falling through the floor and the forces that allow astronauts to stand on the moon. The topics we will focus on are:
- Forces
- Sound
- Light
- Space

SUMMER TERM—BIOLOGY
In Biology we will discover what plants and animals are made of. We will examine tiny organisms under the microscope, and explore how different structures work together to keep an organism alive. Finally we will discover how new plants and animals are created through the process of reproduction.
- Cells
- Structure and Function of Body Systems
- Reproduction

How can you help your child?
- Check their homework has been attempted and help with learning keywords
- Watch scientific programs and expand their wider science knowledge, such as ‘Planet Earth’ or ‘Frozen Planet’
- Encourage your child to read about how science works in the real world
- Support their revision for the end of unit tests

Supportive resources/websites
- www.bbc.com/education/subjects/
- www.bbc.co.uk/sn
- www.educationquizzes.com/ks3/science/
- www.brainpop.com/science/seeall.weml
- www.kerboodle.com

Assessment
- End of unit and end of subject tests
- Homework
- Teacher and pupil conversations
- Comments and targets in exercise books
What will your child be studying?

AUTUMN

We will be developing pupils’ art skills in a variety of ways. They will be:

☐ Experimenting with images, materials and techniques to make artwork.

☐ Learning about the formal elements: line, tone, form, colour, pattern, space, shape and texture and how to use them. Effectively.

☐ Looking at the work of artists and crafts people from different times and places.

SPRING

☐ Comparing and commenting on artwork and making changes to their own work in light of discussion and evaluations.

☐ Looking at the work of artists from different times and places.

SUMMER

☐ During the Summer term your child will be investigating 2D and 3D art forms.

☐ They will investigate and explore a range of artists and styles to enable them to make 2D and 3D art forms.

How can you help your child?

Encourage them to complete their PLP to their best standard.

☐ Provide sketching pencils, coloured crayons, rubber and sharpener and sketchbook and encourage them to draw.

☐ Visit Art Galleries.

☐ Discuss their work with them and work of other artists.

Supportive resources/websites

☐ Birmingham Museum and Art Gallery - www.bmag.org.uk

☐ Tate Britain - www.tate.org.uk/britain

☐ www.vtc.ngfl.gov.uk/resource/cito

☐ www.artencyclopedia.co.uk

☐ www.artchive.com

Assessment

☐ Your child will be assessed termly through the academic year and have one formal exam with revision in year 7.

☐ Teachers will give grades and specific advice on areas to target for improvement for each piece of marked work.

☐ Your child will be given regular verbal advice on what to do to make progress.

☐ Pupils will self assess and peer evaluate their work and then set targets in discussion with their teacher.

☐ At the end of each term pupils will be given an attainment grade.
What will your child be studying?
A broad course in computer science, creative ICT and digital literacy encompassing:
☐ File and folder organisation,
☐ E-Safety
☐ Legal implications and other peoples creative work
☐ Desktop publishing
☐ Programming skills using Kodu
☐ Digital video using Photo Story
☐ Programming skills using Scratch

How can you help your child?
☐ Always monitor your child’s computer use and encourage safe use of the internet
☐ If you have the internet at home you can help your child undergo research for classroom tasks
☐ If you use a computer at home or at work talk to your child about the tasks they undertake
☐ Encourage safe practice of the use of internet at home
☐ Encourage your child to look at online tutorials to promote their engagement in lessons

Supportive resources/websites
☐ www.thinkuknow.co.uk
☐ www.kodugamelab.com
☐ www.teach-ict.com
☐ www.doddlelearn.co.uk

Assessment
☐ End of project written assessments
☐ Teacher comments on printouts
☐ Peer assessments (pupils assess each other’s work)
☐ Self assessments (pupils assess their own work)
☐ Conversations between the pupil and the teacher
☐ Weekly homework
☐ Examinations
What will your child be studying?

Throughout the year your child will complete a range of design and make activities and experience a range of focused practical tasks within THREE subject areas below. This will continue into year 8 until all subject areas have been completed.

- **Engineering/Control** - Engineering practice, metal work scrolling techniques and skills to develop and create a viable product with an ‘Arte Deco’ focus.
- **Resistant Materials** - Combining a variety of different materials and processes, used to create a ‘Designer Storage solution’ based upon a designer, era or trend.
- **Textiles** - Using a range of sewing skills and techniques, surface decoration and pattern development to create a viable product suitable for a target market.
- **Food** - Licence to cook— healthy eating; home cooked recipes, meals on a budget, food preparation and practice including ‘the Bread challenge’.

How can you help your child?

- Assist with the interpretation of worksheets, personal learning projects and examination revision and preparation.
- Check their homework has been attempted.
- If you have the Internet at home you can help your child undergo research for classroom tasks.
- Encourage your child to observe everyday products relating to their projects.
- Encourage your child to develop their ICT skills at school and at home if possible to support with coursework.
- Watch ‘how it’s made’ and Engineering programmes on TV with them.

Supportive resources/websites

- [www.howthingswork.com](http://www.howthingswork.com)
- [www.nutrition.org.uk](http://www.nutrition.org.uk)
- [www.designandtech.com](http://www.designandtech.com)
- [www.designandtechnology.info](http://www.designandtechnology.info)
- [www.technologystudent.com](http://www.technologystudent.com)
- [www.bbc.com/education/subjects](http://www.bbc.com/education/subjects)

Assessment

- Pupils work will be effort graded with an end of module grade awarded based on Design & Technology attainment levels
- Teacher comments/guidance in exercise books—individual feedback for improvement
- Personal Learning Project (PLPs)
- Annual Reports and seasonal progress tracking.
- Year 7 Examination.
What will your child be studying?

AUTUMN TERM
- Skills and strategies - answering questions / memorisation strategies / sound patterns / structured phonics
- Topics - “Self and Family”, “Appearance and Personality”, “the Francophone World”
- Skills are developed in listening, speaking, reading and writing.

SPRING TERM
- Skills and strategies - ‘False friends’ / Identify language patterns (articles with opinion verbs, articles with negatives) / writing strategies - structuring a paragraph / Giving opinions (own and others) / structures phonics
- Topics - “Technology “, “leisure activities”
- Skills are developed in listening, speaking, reading and writing.

SUMMER TERM
- Skills and strategies - Identify language patterns / Use knowledge of verb forms / expressing opinions / phonics
- Topics - “Where I live”, “describing places”, “activities in town + opinions”
- Skills are developed in listening, speaking, reading and writing.

How can you help your child?
- **Resilience, hard work and organisation** - encourage your child to work hard at home and to revise weekly using the resources given to him/ her. Encourage your child to attend the homework club.
- Keep a bi-lingual dictionary in the house
- Listen to your child when they practise for speaking activities and **show an interest** in their language learning experience asking questions and looking at their work regularly.
- Quiz your child on vocabulary they are trying to memorise - you do not need to know the language to practise with your child. Your child will be given words and phrases to memorise weekly.

Supportive resources/websites
- [www.channel4.com/modernlanguages](http://www.channel4.com/modernlanguages)
- [https://www.samlearning.com/](https://www.samlearning.com/)
- [http://memorizenow.com/](http://memorizenow.com/) (to help you memorise)
- [www.languagesonline.org.uk](http://www.languagesonline.org.uk)
- [http://www.acapela-group.com/](http://www.acapela-group.com/) (to help with pronunciation)
- The school department FROG page
- [https://quizlet.com/](https://quizlet.com/) (create a free account to be able to access the MFL Department resources)

Assessment
- Weekly vocabulary tests including retrieval of key structures and key verbal forms
- Regular self and peer assessment and feedback
- Milestone assessments
- Termly assessments in all four skills (Listening, Speaking, Reading, Writing)
What will your child be studying?

In Year 7 we introduce students to the subject of geography, incorporating core geographical skills and topics that meet the guidelines of the National Curriculum and start to develop a geographical way of thinking. The focus of our Year 7 Geography curriculum is exploration. Designed to allow pupils to explore new countries, cultures and concepts whilst inspiring pupils’ natural awe and wonder of the world around us.

AUTUMN

Exploring Where We Live: An introduction to the world around us through the use of scale. Pupils will explore the UK, Europe and the rest of the world including Russia. Pupils will then look at how the world around us is displayed using maps, learning and practice vital map skills.

Exploring Africa: This topic explores the continent of Africa. Looking at the physical geography of such a diverse continent whilst also exploring human elements such as opportunities and challenges the continent faces.

SPRING

Exploring Life in Settlements: An in-depth look into the growth and use of urban areas. Pupils will study settlements in both urban and rural areas, exploring how settlements have grown overtime, land use in settlements and also the settlements of the future!

Exploring Rivers: A look at the journey of rivers from their source to mouth. Exploring the processes responsible for carving rivers into our landscape, human interaction with rivers and also the risks posed to people because of rivers.

SUMMER

Becoming Better Geographers: Over the summer term, pupils consolidate their learning by practicing key geographical skills they have acquired over the year. Pupils will attempt a decision making exercise and will also complete a local fieldwork investigation.

How can you help your child?

- Encourage your child to develop their ICT skills at school and at home if possible
- Encourage them to watch geographical documentaries (such as Blue Planet) and the news
- Try and visit the city centre of Birmingham to look at land use and encourage them to describe places they visit.
- Encourage your child to use a map or atlas. Get them to tell you where places are in the world.

Supportive resources/websites

- www.bbc.co.uk/bitesize/ks3/geography
- www.mapzone.ordancesurvey.co.uk
- www.educationquizzes.com
- www.bbc.co.uk/worldnews

Assessment

- Class based assessments, including peer, self and teacher assessments
- Teacher - pupil discussions
- Exercise book/homework marking
- Year 7 exams
What will your child be studying?

The year 7 History curriculum explores the fundamental skills required to succeed: recall, select and communicate their knowledge; using historical terminology; demonstrating their understanding through explanations; using historical sources to understand different interpretations in history; and demonstrating excellent spelling, punctuation and grammar in their work. The programme of study will ensure all students have a breadth of understanding on the key features that have formed the British society we live in and developments in the world. The students will have the confidence to shape the future by having an understanding of the past.

AUTUMN

☐ Toilets through Time
☐ How did the Normans change England?

SPRING

☐ The Reformation
☐ How did the Role of African Americans change?

SUMMER

☐ The Slave Trade
☐ Against All Odds

How can you help your child?

☐ Discuss issues such as bias and reliability
☐ Encourage them to read History books such as ‘Horrible Histories’
☐ Watch History programmes on TV with them, such as Horrible Histories and Kevin Hart’s Black History.
☐ Try to visit a castle e.g. Warwick, Kenilworth or Dudley, or Tudor World.

Supportive resources/websites

☐ www.bbc.co.uk/history/bbcbitesize
☐ https://www.historyonthenet.com/the-normans-who-were-the-normans/
☐ BBC TV programmes such as period dramas or documentaries
☐ Bartley Green Library, Birmingham Central Library

Assessment

☐ Teacher comments
☐ Assessed work in class including self and peer review
☐ Conversations between the pupil and teacher
☐ Year 7 examinations
What will your child be studying?

Through each term you child will be listening to, performing and composing music. Specifically, your child will study:

AUTUMN
- Exploring the ‘Elements of music’ through Folk music from around the world.
- Graphic scoring – how to notate music accurately by using a graphic layout.

SPRING
- African Music—polyrhythms and call & response.
- The Orchestra—Exploring the development of the orchestra through the Baroque, Classical and Romantic periods. This project will follow a trip to the Birmingham Symphony Hall to watch the City of Birmingham Symphony Orchestra CBSO perform.

SUMMER
- Developing skills in how to play the keyboard and learning how to read and write staff notation.
- Performing well-known pieces of music using appropriate keyboard/piano techniques.
- Exploring composition techniques for a ‘Space’ themed piece.

How can you help your child?

- Encourage your child to play an instrument at home - all performance sheets are available for further practice.
- Encourage participation in the school’s music groups.
- Share, enjoy and discuss your preferences in music with your child.
- Encourage your child to consider learning an instrument at the school.

Supportive resources/websites

- http://www.bbc.co.uk/schools/gcsebitesize/music/world_music/music_africa1.shtml
- http://www.wikihow.com/Play-the-Keyboard
- http://www.wikihow.com/Compose-Music
- https://notes.noflight.com/composing-starter-kit/

Assessment

- Regular observation of pupil’s work.
- Formal assessment each half term against displayed criteria.
- Assessment for learning - discussions between pupil and teacher.
- Peer and self assessment.
What will your child be studying?
A practical based physical exercise programme across a variety of indoor and outdoor activities,

AUTUMN
- Boys – Basketball, Badminton, Handball, Rugby and Hockey.
- Girls – Gymnastics, Netball, Trampolining, Orienteering and Fitness

SPRING
- Boys - Hockey, Football, Table Tennis and Orienteering.
- Girls - Badminton, Fitness, Basketball and Dance.

SUMMER
- Boys - Cricket and Athletics
- Girls - Athletics and Rounders

How can you help your child?
- Encourage your child to attend school clubs
- Encourage your child to attend clubs outside of the school curriculum
- Ensure your child is aware of the health benefits of regular exercise

Supportive resources/websites
- [www.bbc.co.uk/sportacademy](http://www.bbc.co.uk/sportacademy)
- [https://www.nhs.uk/change4life](https://www.nhs.uk/change4life)
- [https://livingforsport.skysports.com/](https://livingforsport.skysports.com/)
- [https://www.brianmac.co.uk/](https://www.brianmac.co.uk/)
- [https://www.youthsporttrust.org/](https://www.youthsporttrust.org/)

Assessment
Half termly assessments covering:
1. Range of skills
2. Quality of skills
3. Physical attributes
4. Decision making
THE YEAR SEVEN CURRICULUM

Pastoral Curriculum

Bartley Green School
NATIONAL TEACHING SCHOOL

ACADEMIC YEAR 2019-20
Personal, Social, Health and Economic Education (PSHE) is key in preparing pupils for life in modern Britain, equipping pupils with the skills they need to make informed and safe decisions as they progress through life. We use our PSHE curriculum and work with external agencies and visitors to provide pupils with relevant, age appropriate, information to help them understand, respond to and manage risk effectively.

Our PSHE curriculum is broad and balanced. It is age appropriate for each year group and responds to both local and national needs. Our curriculum content includes; healthy relationships, exploring stereotypes, prejudice and attitudes within society. Pupils also explore key aspects of our society such as the justice system, UK law and the government. Personal finance, budgeting and saving are also key features of our curriculum, again equipping pupils with the skills required for them to be successful in their futures.

Throughout our PSHE curriculum we include age appropriate aspects of Health Education and Relationship and Sex Education. By the end of secondary school pupils will have developed their knowledge of; families, relationships and friendships, risks associated with being online and in the media, how pupils can keep themselves safe (including from risks such as extremism, FGM and CSE) how to make mature and informed decisions around intimate relationships and sexual health.

Some of our key priorities include:

British Values

British Values are promoted in all aspects of school life and our work in PSHE. We are committed to promoting democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs.

Relationship and Sex Education (RSE)

As part of our aim to prepare pupils for life in modern Britain through PSHE, RSE plays a vital role in helping pupils to understand the challenges and decisions they make face as they grow up. Pupils received specialist guidance from trained staff and appropriate partner agencies. As part of the work on RSE pupils are also signposted towards source of help and advice both in and outside of school.
All groups of students achieve outstandingly, they enjoy their lessons and show a great eagerness to learn. Students’ behaviour is exemplary; they are polite and respectful to each other and to adults. Students say how safe they feel as a result of the support adults provide and the speed with which any problems are sorted out.

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